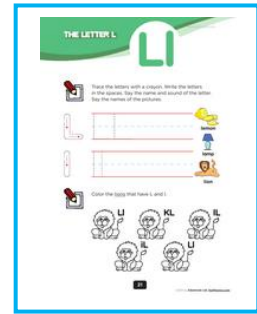


The Letter L - Sound (page 19)



Materials:

- letter **Ll** flashcard
- picture cards (iguana, jet, kite, lion, lemon, lamp and any other previously taught picture cards)

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and lion picture flashcard for the letter **Ll**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “L, /l/, lion”; air write and count letter strokes

Preview: 3-5 minutes

- Show the letter **Ll** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: “L, /l/ /l/ /l/” Students: “L, /l/ /l/ /l/”
- Show the picture cards for the words that begin with the **Ll** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
 - Teacher: “/l/ /l/ lion”; students repeat
 - Teacher: “/l/ /l/ lemon”; students repeat
 - Teacher: “/l/ /l/ lamp”; students repeat

Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Ll** sound.
 - Teacher: “/l/ /l/ lion”. Since the word begins with the /l/ sound, make the letter **L** with your arms.
- Show the students a picture flashcard that doesn’t start with the **Ll** sound.

- Teacher: “/l/ /l/ kite”. Since the word doesn’t begin with the /l/ sound, make an X with your arms.

Guided Practice: 5 minutes

- Continue the activity from above using the picture cards for iguana, jet, kite, lion, lemon, lamp and any other previously taught picture cards.
 - Teacher says the /l/ sound, followed by the word from the picture card. If the word begins with the /l/ sound, teacher and students make the letter **L** with their arms. If not, make an X with their arms.

Independent Practice: 5-10 minutes

- Lay the picture cards out in a straight line on the floor at one end of the room (iguana, jet, kite, lion, lemon, lamp and any other previously taught picture cards).
- Play Relay Game.
 - Call two students to stand at the opposite end of the room as the picture cards.
 - The students will listen and repeat the word the teacher says.
 - Teacher says go and the students leap (hop, jump, gallop, tiptoe, etc.) to the end of the room with the cards.
 - The student touches the card that matches what the teacher says, says the sound and the word and goes back to the other side of the room.
- Continue play until all the cards have been touched or each student has had a turn.

Assessment:

- During the guided and independent practice, take note of students’ ability to match the /l/ sound to the various picture cards.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/l/ /l/ lion”; students repeat
 - Teacher: “/l/ /l/ lemon”; students repeat
 - Teacher: “/l/ /l/ lamp”; students repeat